New York State Public School Report Card Comprehensive Information Report

BEDS Code : 53-02-02-06-0001 Grade Range : K-6

School Name: Glen-Worden Elementary School

Principal: Mr. James Dunham

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	37	36	40
First	57	48	59
Second	41	48	38
Third	53	44	48
Fourth	46	50	52
Fifth	47	47	54
Sixth	53	48	45
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	334	321	336

Student Racial/Ethnic Origin

	199	1998-99		1999-00		2000-01	
	No. of		No. of		No. of		
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll	
American Indian, Alaskan,	7	2.1%	5	1.6%	5	1.5%	
Asian, or Pacific Islander	,	2.1 /0	7	1.070	7	1.570	
Black (Not Hispanic)	3	0.9%	2	0.6%	4	1.2%	
Hispanic	4	1.2%	3	0.9%	4	1.2%	
White (Not Hispanic)	320	95.8%	311	96.9%	323	96.1%	

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99 1999-00		9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.6%	0	0.0%	1	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	17	10
Common Branch	23	22	24
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description	
5	This is a school district with average student needs in relation to	
	district resource capacity.	

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the lower range of student
	needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.1%		95.8%		95.3%
Student Suspensions	1	0.3%	0	0.0%	1	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(I erecut of Emonment)					
	1998-99	1999-00	2000-01		
Free Lunch	6.4%	3.9%	4.1%		
Reduced Lunch	4.0%	3.2%	3.4%		

	1998-99	1999-00	2000-01
Free Lunch	6.4%	3.9%	4.1%
Reduced Lunch	4.0%	3.2%	3.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	96%

Staff Counts

Staff	2000-01
Total Teachers	20
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)